



## **Preliminary for Schools**

Listening

## **Sample Test S**

### **SUITABLE FOR CANDIDATES WITH SPECIAL ARRANGEMENTS**

**Time**    Approximately 35 minutes (including transfer time).

### **INSTRUCTIONS TO CANDIDATES**

**Write your name, centre number and candidate number are on your answer sheet if they are not already there.**

Listen to the instructions for each part of the paper.

Answer all the questions.

Write your answers on the question sheet, with the number of each question.

At the end of the test, hand in both this question paper and your answer sheet.

### **INFORMATION FOR CANDIDATES**

There are three parts to the test.

You will hear each piece twice.

The audio will stop before each question so you can read the question. The audio will stop at other times and after the question so you can write your answer.

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

Each question carries one mark.

## Part 1

### Questions 1 – 6

For each question, choose the correct answer.

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- 1** You will hear two friends talking about a campsite they have been to.  
What did the boy like best about it?
- A** It was very close to the beach.
- B** There were lots of people his age.
- C** The activities were free.
- 2** You will hear two friends talking about homework.  
The girl thinks that doing homework with friends
- A** is fun.
- B** helps concentration.
- C** takes longer than doing it alone.
- 3** You will hear a boy telling his friend about a rock-climbing trip.  
How did he feel about it?
- A** grateful for the help he got
- B** satisfied with his climbing
- C** hopeful of going again
- 4** You will hear two friends talking about learning to play the guitar.  
The girl advises the boy to
- A** practise more often.
- B** play in a variety of styles.
- C** listen to the best guitarists.

- 5** You will hear two friends talking about a book they've read.  
They agree that it has
- A** lots of action.
  - B** realistic characters.
  - C** an unexpected ending.
- 6** You will hear two friends talking about a concert they have been to.  
They agree that
- A** the organisation was poor.
  - B** the performance was good.
  - C** the tickets were expensive.

## Part 2

### Questions 7 – 12

For each question, write the correct answer in the gap. Write **one** or **two words** or a **number** or a **date** or a **time**.

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You will hear a man called Phil Lamb telling a group of students about his work as a TV news presenter.

### TV news presenter

Phil's first job after university was on local **(7)** .....

Before presenting the news, Phil looks through the day's **(8)** .....

Phil says that he's very careful about which **(9)** ..... he wears.

Phil sometimes finds the names of some **(10)** ..... difficult to say correctly.

Phil enjoys presenting news on the topic of **(11)** .....

Phil would like to be a **(12)** ..... in the future.

### Part 3

#### Questions 13 – 18

For each question, choose the correct answer.

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You will hear a radio interview with a young singer called Mandy.

**13** Mandy started working as a DJ

- A** once she could afford the equipment.
- B** after she lost her job as a nurse.
- C** when she first left school.

**14** What does Mandy say about her singing career?

- A** It started by chance.
- B** It took years of practice.
- C** It began with a song that she wrote.

**15** What is Mandy's new song about?

- A** making new friends
- B** changing your mind
- C** finding life difficult

**16** How does Mandy feel about her new CD?

- A** sure that people will like it
- B** pleased with what she's achieved
- C** sorry that it wasn't ready on time

**17** Mandy's favourite songs are those which

- A** are easy to dance to.
- B** other women have written.
- C** have interesting words.

**18** In the future, Mandy plans to

- A** learn another instrument.
- B** run her own business.
- C** work in television.

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